



COLLEGE OF SOCIAL WORK | THE UNIVERSITY OF UTAH

**Bachelor of Social Work Program**

## **SOCIAL WORK ELECTIVES FOR BSW MAJORS**

### **SW 2700 SOCIAL DETERMINANTS OF HEALTH [3]**

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course introduces the core concepts of social determinants of health and how they influence the health of individuals, communities, and populations. This course will provide an overview of the dynamic relationships between social, economic, and structural conditions under which people live that determine their health. We will explore how social influences such as living conditions, education, income, infrastructure, healthcare, social capital, stress, gender, and race affect health and longevity and perpetuate health inequities.

### **SW 2715 DYNAMICS OF ADDICTION [2]**

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: SPRING, FALL

This course introduces students to the biological, psychological & social factors related to the development of substance use disorders & the role of natural change processes & motivation in health supporting behaviors.

### **SW 3115 DSM-V FOR CASE MANAGERS [3]**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: FALL

This course is designed to familiarize case managers with the DSM-V & mental illness within the context of society, to understand the etiologies, to recognize symptoms, & to realize the impact of these behaviors upon the individual, the family, & the community.

### **SW 3700 International Study Abroad Programs in Social Work [1-5]**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: VARIABLE

Opportunity to observe, study, & analyze social & community work in unique cultural settings, as well as gain familiarity with the organization & delivery of social services. Contact [Learning Abroad](#) for more information.

### **SW 4100 GLOBAL COMMUNITY BASED RESEARCH [3] IR**

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: SPRING, FALL

Teaches necessary skills to conduct community-based research in developing countries using participatory monitoring & evaluating techniques. The techniques used focus on working collaboratively with local program/organization stakeholders & participants to identify areas of concern that can be answered by research. The course will provide students with the structure to understand & co-create an evaluation process that is mutually beneficial to all involved entities.

### **SW 4800 CREATING INCLUSIVE COMMUNITIES THROUGH DIALOGUE [3]**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: VARIABLE

In this largely experiential, “flipped” class, students invite groups from the community to dialogue with us in the classroom. Students are encouraged to bring in groups that are especially challenging, including people who claim, for example, various religious, political, racial, sexual, or cultural identities that conflict with most students in the class. Students will facilitate & participate in these dialogues, as we practice listening for understanding & speaking with respect.

### **SW 4949 INDEPENDENT STUDY SPECIAL TOPICS [1-3]**

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL, BY FACULTY APPROVAL ONLY

In collaboration with a faculty member, students have the opportunity to enhance their depth of understanding in a special topic as agreed upon by supervising professor.

### **SW 4950 UNDERGRADUATE RESEARCH [1-3]**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: ALL, BY FACULTY APPROVAL ONLY

Research project or directed readings as agreed upon by supervising professor. BSW Students in the Honors College may enroll in this course to get academic credit for their research project.

### **SW 5535 SOCIAL JUSTICE ADVOCACY SKILLS & TECHNIQUES [4] SUSL**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: SPRING | PREREQUISITE: C+ or better in SW 3550

This course provides training and skills for students to begin engaging in the advocacy process & is designed to: inform a diverse audience of potential advocates about advocacy & its methods; build some basic skills in advocacy; increase the use of available data to inform the advocacy process; give confidence to those who are embarking on advocacy efforts; encourage the democratic process by providing people with the skills to make their voices heard.

### **SW 5830 VARIABLE TOPICS [.5-3]**

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: VARIABLE

Content varies. Follows strict guidelines determined by College of Social Work.